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Focus ON READING

Vocabulary

READING
COMPREHENSION

The Diary of a Young
Girl

Anne Frank

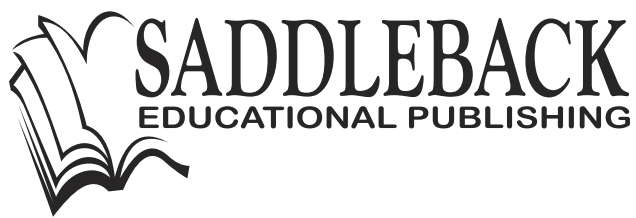
ACTIVATE PRIOR KNOWLEDGE

Reproducible Activities

Focus **ON READING**

*Anne Frank:
The Diary of
a Young Girl*

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Introduction/Classroom Management

WELCOME TO *FOCUS ON READING*

Focus on Reading literature study guides are designed to help all students comprehend and analyze their reading. Many teachers have grappled with the question of how to make quality literature accessible to all students. Students who are already avid readers of quality literature are motivated to read and are familiar with prereading and reading strategies. However, struggling readers frequently lack basic reading skills and are not equipped with the prior knowledge and reading strategies to thoroughly engage in the classroom literature experience.

Focus on Reading is designed to make teachers' and students' lives easier! How? By providing materials that allow all students to take part in reading quality literature. Each *Focus on Reading* study guide contains activities that focus on vocabulary and comprehension skills that students need to get the most from their reading. In addition, each section within the guide contains a before-reading **Focus Your Reading** page containing tools to ensure success: **Vocabulary Words to Know**, **Things to Know**, and **Questions to Think About**. These study aids will help students who may not have the prior knowledge they need to truly comprehend the reading.

USING *FOCUS ON READING*

Focus on Reading is designed to make it easy for you to meet the individual needs of students who require additional reading skills support. Each *Focus on Reading* study guide contains teacher and student support materials, reproducible student activity sheets, an end-of-book test, and an answer key.

- **Focus on the Book**, a convenient reference page for the teacher, provides a brief overview of the entire book including a synopsis, information about the setting, author data, and historical background.
- **Focus Your Knowledge**, a reference page for students, is a whole-book, prereading activity designed to activate prior knowledge and immerse students in the topic.

The study guide divides the novel into 6 manageable sections to make it easy to plan classroom time. Five activities are devoted to each section of the novel.

Before Reading

- **Focus Your Reading** consists of 3 prereading sections:

Vocabulary Words to Know lists and defines 10 vocabulary words students will encounter in their reading. Students will not have to interrupt their reading to look up, ask for, or spend a lot of time figuring out the meaning of unfamiliar words. These words are later studied in-depth within the lesson.

Things to Know identifies terms or concepts that are integral to the reading but that may not be familiar to today's students. This section is intended to "level the playing field" for those students who may not have much prior knowledge about the time period, culture, or theme of the book. It also gets students involved with the book, increasing interest before they begin reading.

Questions to Think About helps students focus on the main ideas and important details they should be looking for as they read. This activity helps give students a *purpose* for reading. The goal of these guiding questions is to build knowledge, confidence, and comfort with the topics in the reading.

During Reading

- **Build Your Vocabulary** presents the 10 unit focus words in the exact context of the book. Students are then asked to write their own definitions and sentences for the words.
- **Check Your Understanding: Multiple Choice** offers 10 multiple-choice, literal comprehension questions for each section.
- **Check Your Understanding: Short Answer** contains 10 short-answer questions based on the reading.

After Reading

- **Deepen Your Understanding** is a writing activity that extends appreciation and analysis of the book. This activity focuses on critical-thinking skills and literary analysis.
- **End-of-Book Test** contains 20 multiple-choice items covering the book. These items ask questions that require students to synthesize the information in the book and make inferences in their answers.

CLASSROOM MANAGEMENT

Focus on Reading is very flexible. It can be used by the whole class, by small groups, or by individuals. Each study guide divides the novel into 6 manageable units of study.

This literature comprehension program is simple to use. Just photocopy the lessons and distribute them at the appropriate time as students read the novel.

You may want to reproduce and discuss the **Focus Your Knowledge** page before distributing the paperbacks. This page develops and activates prior knowledge to ensure that students have a grounding in the book before beginning reading. After reading this whole-book prereading page, students are ready to dive into the book.

The **Focus Your Reading** prereading activities are the keystone of this program. They prepare students for what they are going to read, providing focus for the complex task of reading. These pages should be distributed before students actually begin reading the corresponding section of the novel. There are no questions to be answered on these pages; these are for reference and support during reading. Students may choose to take notes on these pages as they read. This will also give students a study tool for review before the **End-of-Book Test**.

The **Focus Your Reading** pages also provide an excellent bridge to home. Parents, mentors, tutors, or

other involved adults can review vocabulary words with students, offer their own insights about the historical and cultural background outlined, and become familiar with the ideas students will be reading about. This can help families talk to students in a meaningful way about their reading, and it gives the adults something concrete to ask about to be sure that students are reading and understanding.

The **Build Your Vocabulary** and **Check Your Understanding: Multiple Choice** and **Short Answer** activities should be distributed when students begin reading the corresponding section of the novel. These literature guide pages are intended to help students comprehend and retain what they read; they should be available for students to refer to at any time during the reading.

Deepen Your Understanding is an optional extension activity that goes beyond literal questions about the book, asking students for their own ideas and opinions—and the reasons behind them. These postreading activities generally focus on literary analysis.

As reflected in its title, the **End-of-Book Test** is a postreading comprehension test to be completed after the entire novel has been read.

For your convenience, a clear **Answer Key** simplifies the scoring process.

Focus on the Book

Synopsis

Anne Frank is a thirteen-year-old Jewish girl living in Holland during World War II. Anne, her older sister, her mother, and her father are forced into hiding by the Nazis. In the warehouse named the “Secret Annexe,” they are joined by Mr. and Mrs. Van Daan and their son, Peter, as well as by a dentist named Dussel. Together, these eight try to outlast the war being fought throughout Europe. Anne’s diary describes the political atmosphere of the time as well as the personal struggles she experiences while in hiding. Anne lives out her adolescent years in these unfortunate circumstances, yet she still experiences many normal adolescent difficulties. Anne wants to be independent, have a boyfriend, and attempt to grow up into a strong young woman, all while being stuck for three years in close quarters with her family and a group of strangers. She writes about a range of emotions about these issues, bringing to light a new perspective on the war.

About the Author

Although *Anne Frank: The Diary of a Young Girl* is autobiographical, there are some things about Anne not mentioned in the diary. Anne was born June 12, 1929, while her family was living in Frankfurt, Germany. The Franks left Germany after trouble with the Nazis began brewing. Mrs. Frank, Anne, and Anne’s sister, Margot, moved to Amsterdam in the spring of 1934, joining Mr. Frank, who had left earlier to set up new lives for them. Anne was able to live a normal life as a young girl for a while. This changed when the Germans invaded Holland in 1940. Anne was forced to go to the Jewish school; she was still successful there and thought little of the change. As her father began to hear more about the arrests the Germans were making, sending Dutch Jews to the concentration camps in Germany, he began to make plans for his family’s safety. As in the diary, it was Margot’s letter to report for deportation that sent the Franks to the warehouse they used as the “Secret Annexe,” and it was there that the Van Daans and Dussel joined them. They lived there for the years that Anne wrote about, until August 4, 1944. An informer had reported the hideout to the Gestapo. All eight residents, as well as Mr. Kraler and Mr. Koophuis, were taken to Gestapo headquarters. Anne, Margot, their

mother, and Mrs. Van Daan stayed together at Auschwitz until Mrs. Frank died January 6, 1945. Then the others were sent to another camp, Belsen. Anne and the other two all passed away there, just weeks before the war ended.

Historical Background

Anne Frank and her family lived in Holland. Situated just west of Germany and north of Belgium, this country is also called the Netherlands. The Dutch people were very upset about Germany’s invasion.

World War II occurred between the years 1939 and 1945. It was one of the most destructive wars ever. It was fought not only in Europe, but spanned the globe to include Africa, Asia, and the islands of the Pacific as well.

One of the major causes of World War II was Adolf Hitler’s rise to power in Germany. Upset about being blamed for World War I, the German people were susceptible to his desire for ultimate power. In the midst of economic desperation, Hitler was named dictator in 1933 after the Nazi political party gained a majority of the seats in the Weimar Republic (Germany’s name as a democratic government).

The Nazi political party held many radical beliefs. One of these beliefs was that the Aryan race was superior to others. In Nazism, Aryan was used to designate non-Jewish Caucasians with Nordic features such as blue eyes and blonde hair. The Nazis also promised to restore Germany’s power, redistribute the wealth among the citizens of Germany, and to increase employment.

The Communists and Jews living in Germany were blamed for the outcome of World War I as well as the Great Depression that began in 1929, and many German citizens began to believe Hitler’s message. In order to reduce or prevent interbreeding of an “inferior” race with the “master” race, Communists and Jews were sent to concentration camps, either to work or to be killed.

Hitler began to take over the media so that only pro-Nazi messages could be communicated. Any non-Nazi labor unions or other gatherings were immediately outlawed. The Gestapo and the SS (Schutzstaffel) were formed in order to ensure that the citizens of Germany complied with the Nazi regime.

(continued)

Focus on the Book (continued)

By 1935, Hitler had rearmed the German armies with little opposition from the French and British, who feared facing another world war. With control of his own country, Hitler's goal grew to a desire to unite all of the German-speaking people of the world. In order to accomplish this, he first invaded the Rhineland, which was controlled by France. When he was met with little resistance, his campaign continued. By 1938, he had taken over Czechoslovakia and Austria. When he invaded Poland in 1939, the British and French finally declared war.

Benito Mussolini, dictator of Italy, was also stirring up trouble. Germany and Italy, combined with Japan, made up the Axis powers of the war. The Allied powers included England, France, and eventually the United States and USSR, as well as about twenty other countries.

Hitler did not stop when the Allies declared war.

Rather, he invaded Belgium, Denmark, the Netherlands (Holland), and France in the spring of 1940. When Germany tried to invade Great Britain, Hitler faced his first defeat. This loss did not weaken the troops a great deal, and, in 1941, Hitler invaded the USSR, breaking the nonaggression pact he had signed with that country. When this attempt also failed, Hitler began focusing more on eliminating the Jews than on victory.

During this period, known as the Holocaust, long trains filled with Jews began making their way to the concentration camps. Men were separated from the women and children, and families were torn apart. Some were overworked during the day then made to live in barracks where malnourishment and disease weakened and killed many. Millions of people were killed in gas chambers in the camps.

When the war finally ended in 1945, over ten million people, including six million Jews, had been killed.

Focus Your Knowledge

Anne Frank and her family lived in hiding from the Nazis during World War II. The Germans had occupied Holland where the Franks had moved.

- Create a time line of the major events of World War II.
- Look at the map below. It shows what Europe looked like before World War II. Compare it with a current map of Europe. What changes do you see?
- Color in a map of Europe to show the territories that the Germans occupied during World War II.
- Make a list explaining the causes of World War II.
- What do you know about the Jewish religion today? What are the lasting effects of the war on today's Jews?
- Have you seen or heard about the Holocaust memorial in Washington, D.C.? It was designed to commemorate the millions who died under the Nazis. What do you think of such a memorial? How might relatives of people killed in the Holocaust react to a memorial?



- Pre WWII German borders
- Pre WWII Union of Soviet Socialist Republics borders

I. SUNDAY, 14 JUNE, 1942–THURSDAY, 12 NOVEMBER, 1942

BEFORE READING

Focus Your Reading

Vocabulary Words to Know

Study the following words and definitions. You will meet these words in your reading. Be sure to jot down in your word journal any other unknown words from the reading.

melancholy—a gloomy state of mind

emigrated—left one country or region to settle in another

ardent—characterized by intense feeling

superfluous—extra; more than enough

oppressive—unjustly harsh; causing discomfort

monotonous—unvarying; unchanging

obstinate—stubborn in opinion or purpose

seclusion—isolation

improvised—made or provided from whatever materials are available

persevere—to not give up; to persist in pursuing something in spite of obstacles

Things to Know

Here is some background information about this section of the book.

The **florin** is the currency used in Holland, which is approximately 28 cents.

The **Zionist Movement** is a Jewish organization intended to keep Judaism strong.

The **S.S.**, or Schutzstaffel, was the military force of the Nazis.

A **call-up order** is a government order to report to the police or military, which will send that person either to work or to a death camp.

W.C. refers to a water closet, or bathroom.

The **Gestapo** was the political police force of Nazi Germany.

Kilos are kilograms, or 1000 grams, a metric measurement. The metric system of measurement is used in Europe.

I. SUNDAY, 14 JUNE, 1942–THURSDAY, 12 NOVEMBER, 1942

BEFORE READING

Focus Your Reading

Questions to Think About

The following questions will help you understand the meaning of what you read. You do not have to write out the answers to these questions. Instead, look at them before you begin reading, and think about them while you are reading.

1. What are some humorous aspects of living as the Franks and Van Daans do?
2. What are Anne's feelings toward her father?
3. In these chapters, do you sense how serious the situation really is?
4. Why might Mrs. Van Daan be so hard to get along with?
5. How does Anne continue her education after going into hiding?

Build Your Vocabulary

Read the sentences below. On the line, write your definition of the word in bold type. Then, on another sheet of paper, use that word in a new sentence of your own.

1. “There is a saying that ‘paper is more patient than man’; it came back to me on one of my slightly **melancholy** days, while I sat chin in hand, feeling too bored and limp even to make up my mind whether to go out or stay at home.”
melancholy: _____
2. “. . . as we are Jewish, we **emigrated** to Holland in 1933, where my father was appointed Managing Director of Travies N.V.”
emigrated: _____
3. “After a while it cools down of course, especially as I take little notice of **ardent** looks and pedal blithely on.”
ardent: _____
4. “Daddy has been at home a lot lately, as there is nothing for him to do at business; it must be rotten to feel so **superfluous**.”
superfluous: _____
5. “I can’t tell you how **oppressive** it is never to be able to go outdoors, also I’m very afraid that we shall be discovered and be shot.”
oppressive: _____
6. “Last week we had little interruption in our **monotonous** life; it was over a book about women—and Peter.”
monotonous: _____
7. “Sour faces and **obstinate** silences for three days and then everything went smoothly once more.”
obstinate: _____
8. “Mr. Van Daan goes right upstairs; to him it is worth the bother of carrying hot water all that way, so as to have the **seclusion** of his own room.”
seclusion: _____
9. “The day we arrived here, Daddy and I **improvised** a pottie for ourselves; not having a better receptacle, we sacrificed a glass preserving jar for this purpose.”
improvised: _____
10. “I’ll promise her that I shall **persevere**, in spite of everything, and find my own way through it all, and swallow my tears.”
persevere: _____

Check Your Understanding

Multiple Choice

Circle the letter of the best answer.

1. Who receives the call-up notice that sends the Franks into hiding early?
 - a. Anne
 - b. Daddy
 - c. Margot
2. How does Anne like the “Secret Annexe”?
 - a. She hates it because it is too small.
 - b. She thinks it is an ideal hiding place.
 - c. She is indifferent about it.
3. What story about the Franks’ disappearance do people believe?
 - a. They are in hiding in Holland.
 - b. They were taken away by the Nazis.
 - c. They escaped to Belgium and Switzerland.
4. What causes the argument between Peter and the grown-ups?
 - a. He is wasting food on his cat, Mouschi.
 - b. He refuses to leave the attic.
 - c. He is reading a book about women.
5. Anne thinks Peter is _____.
 - a. awkward
 - b. intelligent
 - c. helpful
6. The Van Daans feel that _____.
 - a. they should not get involved in the Franks’ family issues
 - b. Anne is spoiled, and they should change how she is treated
 - c. Margot is far too mature for her age
7. What do the members of the “Secret Annexe” think about the plumber’s visit?
 - a. It is difficult because they have to watch him all day.
 - b. It is beneficial because he installs an additional toilet.
 - c. It is unpleasant because they cannot use water all day.
8. What is their first big scare of being discovered?
 - a. The carpenter knocks on the cupboard door.
 - b. Someone has seen the Van Daans entering the warehouse.
 - c. The plumber remembers hearing noises while he worked.
9. When Anne’s parents side with Margot about the book incident, why does Anne leave the room?
 - a. She storms out because she is angry about giving back the book.
 - b. She is miserable because her parents have sided with Margot.
 - c. She is going to look for her own book.
10. Who is moving in to be the eighth member of the “Secret Annexe”?
 - a. Miep
 - b. Dussel
 - c. Koophuis

Check Your Understanding

Short Answer

Write a short answer for each question.

1. What is Anne's life like before she goes into hiding?
2. Why does Anne decide to name her journal "Kitty"?
3. What are three things that change when the Van Daans arrive?
4. How does Mr. Vossen help the "Secret Annexe"?
5. How is Peter's fight with the grown-ups resolved?
6. Why does Anne refuse to let Mrs. Van Daan read her diary?
7. Why do they have to be so quiet all day long?
8. What helps Anne get through the long days in the "Secret Annexe"?
9. Where does Anne finally choose to bathe?
10. What happens when Peter is carrying the beans up to the attic?

Deepen Your Understanding

Anne mentions the phrase “paper is more patient than man.” Why does she say this? How does it apply to her life in the “Secret Annexe”? Do you agree or disagree with the statement? Explain.

II. TUESDAY, 17 NOVEMBER, 1942–TUESDAY, 3 AUGUST, 1943

BEFORE READING

Focus Your Reading

Vocabulary Words to Know

Study the following words and definitions. You will meet these words in your reading. Be sure to jot down in your word journal any other unknown words from the reading.

ingenuity—inventiveness

industrious—hardworking

discord—difference of opinion; lack of harmony

loathe—to intensely dislike; to hate

procured—obtained

relentless—unyielding; never letting up

incendiary—explosive; used to set property on fire

clandestine—secretive

indignant—feeling strong displeasure because of something unjust or biased

tumult—violent or noisy commotion; uproar

Things to Know

Here is some background information about this section of the book.

Chanukah, or Hanukkah, is an important Jewish holiday.

St. Nicholas Day is a Christian holiday leading up to Christmas.

The Allies refers to one of the two sides fighting World War II. The allied countries were Great Britain, the United States, France, the USSR, and many others. They united against the Axis powers, Germany, Italy, and Japan.

Winston Churchill (1874–1965) was the Prime Minister of England during World War II.

Mahatma Gandhi was a peaceful demonstrator in India, dedicated to the cause of human rights.

The Führer was the leader of the Nazi political party.

The New Order was Hitler's idea of having one master race, the Aryan race.

Benito Mussolini was the dictator of Italy, one of the Axis powers. **Sicily** is an island off southern Italy.

Focus Your Reading

Questions to Think About

The following questions will help you understand the meaning of what you read. You do not have to write out the answers to these questions. Instead, look at them before you begin reading, and think about them while you are reading.

1. Did the rules affect life in the “Secret Annexe”? Were they to be followed or for entertainment?
2. How does Dussel change the dynamics within the “Secret Annexe”?
3. Has Anne changed in order to get along better with others in the “Secret Annexe”?
4. Does political news improve or worsen the living conditions for the Franks and the others?
5. How do Mrs. Van Daan’s mood swings affect the “Secret Annexe”?

Build Your Vocabulary

Read the sentences below. On the line, write your own definition of the word in bold type. Then, on another sheet of paper, use that word in a new sentence of your own.

1. “Dussel was again struck dumb by such **ingenuity** and, when he had explored further our superpractical exquisite little ‘Secret Annexe,’ he could do nothing but gaze about him in astonishment.”
ingenuity: _____
2. “I shall be glad when she’s on her feet again and tidies up her own things, because I must say this for her, she’s exceptionally **industrious** and tidy, all the while she is healthy in mind and body.”
industrious: _____
3. “The **discord**, long accepted by us, struck Mr. Dussel as a calamity at first.”
discord: _____
4. “I show up terribly against them and am always hearing, ‘You don’t find Margot and Peter doing that—why don’t you follow their example?’ I simply **loathe** it.”
loathe: _____
5. “I have **procured** another little notebook for foreign words.”
procure: _____
6. “I was shivering, just as if I had a temperature, and begged Daddy to light the candle again. He was **relentless**, the light remained off.”
relentless: _____
7. “Two British planes loaded with **incendiary** bombs fell right on top of the ‘Offiziersheim.’”
incendiary: _____
8. “Koophuis has a **clandestine** baby set at home that he will let us have to take the place of our big Phillips.”
clandestine: _____
9. “I was **indignant** and refused to be put off like that, so I asked him the reason for his ‘No.’”
indignant: _____
10. “Nothing but **tumult** and uproar yesterday, we are still very het up about it all.”
tumult: _____

Check Your Understanding

Multiple Choice

Circle the letter of the best answer to each question.

1. Why does Anne begin to feel lonely?
 - a. She no longer has her girlfriends to talk to.
 - b. Her family rarely listens to her.
 - c. Everyone listens to Dussel's news instead of hers.
2. What kind of meat does Mr. Van Daan prepare in case of hard times?
 - a. salt steaks
 - b. beef jerky
 - c. sausages
3. What does everyone receive for Christmas?
 - a. candy canes
 - b. a quarter pound of butter
 - c. books
4. What does Anne do in reaction to troubles with Dussel?
 - a. She shouts back until he agrees.
 - b. She gets revenge by shutting the door and disconnecting the lamp.
 - c. She abandons action in order to keep peace.
5. What happens to the suppliers (Elli, Mr. Koophuis, Kraler, and others) of the "Secret Annexe"?
 - a. They each come down with different ailments.
 - b. Fear begins keeping them away from the warehouse.
 - c. They were called away to help with the war efforts.
6. How does the "Secret Annexe" handle trash?
 - a. They burn it every other night.
 - b. They leave it in the warehouse trash.
 - c. They give it to Koophuis to dispose of.
7. How does Anne feel about her fourteenth birthday?
 - a. She is extremely pleased because she gets more than she deserves.
 - b. She is upset because she doesn't get new clothes that she needs.
 - c. She is distraught because it is barely mentioned.
8. How does Anne approach Mr. Dussel on the subject of using the table?
 - a. She rudely tells him she needs it more than he.
 - b. She just uses it without permission.
 - c. She politely asks him to use it.
9. What happens when the burglars break in?
 - a. The "Secret Annexe" is suspected because of noise.
 - b. The burglars steal cashboxes, checkbooks, postal orders, and coupons for sugar.
 - c. The burglars steal typewriters and money and then destroy papers.
10. What happens when Anne expresses her dislike of a book?
 - a. Dussel is extraordinarily upset.
 - b. Mrs. Van Daan thinks she should not be reading those things.
 - c. Margot disagrees with her opinion.

Check Your Understanding

Short Answer

Write a short answer for each question.

1. Why is Dussel surprised when he first sees the “Secret Annexe”?
2. What effect does the “Prospectus and Guide to the ‘Secret Annexe’” have on Dussel and the rest of the “Secret Annexe”?
3. How does the “Secret Annexe” celebrate Chanuka and St. Nicholas Day?
4. What happens when Dussel opens his dental practice in the “Secret Annexe”?
5. How do the Franks, the Van Daans, and Dussel share Christmas presents with everyone?
6. What changes have occurred in food distribution in the “Secret Annexe”?
7. What happens when Anne refuses her mother’s prayers at night?
8. How have manners changed since entering the “Secret Annexe”?
9. What happens when Anne asks Mr. Dussel if she can use the little table in their room?
10. What are the first wishes for everyone when they exit the “Secret Annexe”?

II. TUESDAY, 17 NOVEMBER, 1942–TUESDAY, 3 AUGUST, 1943

AFTER READING

Deepen Your Understanding

Anne and her family have been in the “Secret Annexe” for over one year. How has Anne’s life changed since entering the warehouse? How has her life stayed the same? Compare and contrast Anne’s life before hiding and after, citing examples from the text.

Focus Your Reading

Vocabulary Words to Know

Study the following words and definitions. You will meet these words in your reading. Be sure to jot down in your word journal any other unknown words from the reading.

pedantic—in a teacherlike manner;

concerned with rules

aloof—reserved; distant

incessantly—continuing without
interruption

decoy—something used as a distraction

capitulated—surrendered

inquisitive—curious; asking questions

diligently—conscientiously; carefully;
thoroughly

supple—bending easily; flexible

deftly—skillfully; nimbly

impudent—offensively bold; disrespectful

Things to Know

Here is some background information about this section of the book.

A **fascist** is someone who believes in the political views created by Mussolini in Italy. Fascism is similar to Nazism in many ways.

Heart palpitations are irregular heartbeats, often felt when the heart starts racing.

Diphtheria is a disease caused by unsanitary conditions that was rampant in the concentration camps of World War II.

Focus Your Reading

Questions to Think About

The following questions will help you understand the meaning of what you read. You do not have to write out the answers to these questions. Instead, look at them before you begin reading, and think about them while you are reading.

1. How does Anne's use of figurative language help the reader to experience Anne's life?
2. What coping strategies do Anne and the others use? Are they effective?
3. What risks do the "Secret Annexers" take? Who is most at risk of being discovered?
4. How has the role of humor in their lives changed?
5. How do Anne's visions of her friends affect her life?

Build Your Vocabulary

Read the sentences below. On the line, write your definition of the word in bold type. Then, on another sheet of paper, use that word in a new sentence of your own.

1. “. . . the time goes so fast and at four o’clock the **pedantic** doctor is standing, clock in hand, because I’m one minute late in clearing the table for him.”
pedantic: _____
2. “Oh, no, everyone prefers to remain **aloof** over that, but one could perhaps call her the ‘kindler.’”
aloof: _____
3. “Mr. Dussel begins, does not always scrape well, but scrapes **incessantly**, glancing right and left.”
incessantly: _____
4. “Now Peter is holding a piece of bread under the cat’s nose as a last **decoy**.”
decoy: _____
5. “Last Wednesday evening, 8 September, we sat around listening to the seven o’clock news and the first thing we heard was: ‘Here follows the best news of the whole war. Italy has **capitulated!**’”
capitulated: _____
6. “We really wouldn’t mind what V.M. thought of the situation if he wasn’t so exceptionally **inquisitive**, difficult to fob off, and, moreover, not to be trusted.”
inquisitive: _____
7. “I have a craze for dancing and ballet at the moment, and practice dance steps every evening **diligently**.”
diligently: _____
8. “My stiff limbs are well on their way to becoming **supple** again like they used to be.”
supple: _____
9. “He didn’t make any lengthy preparations, but picked up the animal, turned him over onto his back, **deftly** held his head and paws together, and the lesson began.”
deftly: _____
10. “Still, they’ll have to be careful that such **impudent** tricks do not reach the ears of the Germans.”
impudent: _____

Check Your Understanding

Multiple Choice

Circle the letter of the best answer.

1. Anne can tell Mr. Kraler's mood by the way he _____.
 - a. rubs his hands together
 - b. knocks on the door
 - c. speaks
2. How does Dussel put the "Secret Annexe" in danger of being discovered?
 - a. He goes outside to see the night sky.
 - b. He is loud while people are working in the office.
 - c. He asks Miep to get him a certain book.
3. What job does everyone work together on?
 - a. cleaning their living quarters
 - b. peeling potatoes
 - c. washing dishes
4. At what time of day are they free to move around?
 - a. quarter of seven in the morning
 - b. twelve noon
 - c. half past five in the evening
5. What is the dinner signal in the "Secret Annexe"?
 - a. three taps on the door
 - b. a dinner bell rings
 - c. church bells outside ring
6. Elli is upset because _____.
 - a. she thinks the "Secret Annexe" will get discovered
 - b. she is never thanked by anyone
 - c. she has too many things on her mind
7. Why are the Van Daans in trouble?
 - a. They are broke.
 - b. Peter will not speak to them.
 - c. They ate all of their rations of food.
8. For Dussel's one-year anniversary of being in the "Secret Annexe," Mrs. Van Daan thinks _____.
 - a. they should celebrate with a party
 - b. he should be giving them gifts
 - c. he should get extra sweets for dessert
9. Why does Anne think Granny was so lonely?
 - a. She did not share her secret disease with anyone.
 - b. The Franks rarely visited her.
 - c. No friends lived within walking distance of her.
10. What grudge from before hiding does Anne carry against her mother?
 - a. She wouldn't buy her the clothes she really wanted.
 - b. She wouldn't let her go to a party.
 - c. She laughed when she couldn't take her shopping with Margot.

Check Your Understanding

Short Answer

Write a short answer for each question.

1. Why do the members of the “Secret Annexe” still carry out beauty routines like curling their hair and doing their nails?
2. What does the birthday poem Margot wrote tell about Anne’s nightly routine?
The first shot sounds at dead of night.
Hush, look! A door creaks open wide.
A little girl glides into sight,
Clasping a pillow to her side.
3. Why does Anne begin to talk to herself more than to others?
4. How does Anne’s imagination help her cope with daily life?
5. Why is winter scary for Anne?
6. Why does Anne study so hard and so often?
7. Anne describes the eight people in the “Secret Annexe” as “a little piece of blue heaven, surrounded by heavy black rain clouds.” What does this image mean?
8. How does Anne feel when she sees Lies in her dream?
9. Why does Anne feel lucky?
10. What does Anne think about crying?

Deepen Your Understanding

Anne uses many coping strategies that help her to remain relatively happy and hopeful. What are they? How often does she use them? Do the others have similar techniques, or do you think they should be learning from Anne?

Focus Your Reading

Vocabulary Words to Know

Study the following words and definitions. You will meet these words in your reading. Be sure to jot down in your word journal any other unknown words from the reading.

stagnant—not flowing or moving

propaganda—information spread to
promote a cause or an idea

solace—comfort, especially during sorrow

superficial—shallow; near the surface

conceited—having an excessively favorable
opinion of oneself

impertinent—boldly rude or disrespectful

despondency—depression of spirits from
loss of courage or hope

tedious—long and tiresome

din—loud, confused noise

adroit—skillful; resourceful; manually
dexterous

Things to Know

Here is some background information about this section of the book.

One **meter**, a metric measurement, is approximately equal to forty inches.

An **inferiority complex** is a feeling that one does not measure up to others.

Cribbing is another word for cheating, as in using a “crib sheet.”

Focus Your Reading

Questions to Think About

The following questions will help you understand the meaning of what you read. You do not have to write out the answers to these questions. Instead, look at them before you begin reading, and think about them while you are reading.

1. Are Margot's letters to Anne sincere in their purpose, or are they hiding feelings?
2. Would Anne and Peter have formed such a relationship if world circumstances were different?
3. What do Koophuis, Mr. Kraler, Elli, and Miep bring to the "Secret Annexe"? Do they bring more than tangible goods?
4. What role do people in the "Secret Annexe" play in the budding relationship between Anne and Peter?
5. How has not being allowed outside for almost two years affected Anne?

Build Your Vocabulary

Read the sentences below. On the line, write your definition of the word in bold type. Then, on another sheet of paper, use that word in a new sentence of your own.

1. “As walking or cycling is out of the question, we shall have to wade through the **stagnant** water.”
stagnant: _____
2. “The English and the Russians are sure to exaggerate things for **propaganda** purposes, just like the Germans.”
propaganda: _____
3. “And I firmly believe that nature brings **solace** in all troubles.”
solace: _____
4. “His is too **superficial**, loves flirting and doesn’t trouble much about what he thinks.”
superficial: _____
5. “I shared my sweets generously, and I wasn’t **conceited**.”
conceited: _____
6. “I couldn’t understand it, I was taken by surprise, and the only way I could keep up some bearing was by being **impertinent**.”
impertinent: _____
7. “Alone I had to face the difficult task of changing myself, to stop the everlasting reproaches, which were so oppressive and which reduced me to such terrible **despondency**.”
despondency: _____
8. “There’s the rub: this **tedious** existence is beginning to make us all touchy.”
tedious: _____
9. “How can he, who loves peace and quiet, have any liking for all my bustle and **din**?”
din: _____
10. “I know that I can discuss things and argue better than Mummy, I know I’m not so prejudiced, I don’t exaggerate so much, I am more precise and **adroit** and because of this—you may laugh—I feel superior to her over a great many things.”
adroit: _____

Check Your Understanding

Multiple Choice

Circle the letter of the best answer.

1. What lessens Anne's longing for everything?
 - a. Margot allows her to borrow her favorite book.
 - b. Her parents let her have some time for herself.
 - c. Peter begins looking at her differently.
2. What does Anne think is the only thing that can help Elli, Peter, Margot, and her?
 - a. money
 - b. food
 - c. love
3. What is one positive side that Anne sees to being in hiding?
 - a. It keeps her from being too conceited.
 - b. It is making her closer to her family.
 - c. She can study what she wants instead of what she's told.
4. When Anne is lying in bed, what does she do each night?
 - a. She falls asleep thinking about Peter.
 - b. She reads a book until she falls asleep.
 - c. She prays in thanksgiving to God.
5. Mrs. Van Daan has entitled herself _____ .
 - a. Cleaning Inspector
 - b. Queen of the Kitchen
 - c. Mother of the Year
6. Why does Anne feel superior to her Mummy?
 - a. She argues better.
 - b. She is more intelligent.
 - c. She relates to people better.
7. How does Peter say Anne helps him?
 - a. She carries potatoes down for dinner each night.
 - b. She is cheerful.
 - c. She helps him with his studies.
8. What did Peter think about Anne when they first moved in?
 - a. She complained too much.
 - b. She was too conceited.
 - c. She talked too much.
9. What does Margot tell Anne to do in her letters?
 - a. to stay away from Peter because Margot claimed him first
 - b. to keep up the relationship with Peter
 - c. to stay away from Peter because it upsets their parents
10. Anne asks Margot, in letters, _____ .
 - a. to join them when she wishes
 - b. to stay out of her business
 - c. to help her find out how Peter feels

Check Your Understanding

Short Answer

Write a short answer for each question.

1. How do the “Secret Annexers” plan to survive if the Germans flood?
2. What does Anne long for?
3. What does Anne mean when she says, “Who knows, the day may come when I’m left alone more than I would wish”?
4. How do you know that nature is important to Anne?
5. What are three ways in which Anne and Peter are similar?
6. What changes does Anne recognize in herself from when she was in school?
7. How do Anne and her Mummy deal with misery differently?
8. Does Anne believe her parents are strict? Why or why not?
9. Do you think Margot is sincere in her letters? Why or why not?
10. What decision do Anne and Margot come to in their letters?

Deepen Your Understanding

Point of view refers to the person through whose eyes a story is told. *Anne Frank: The Diary of a Young Girl* is obviously told from the point of view of Anne. Choose an event or a situation that Anne wrote about. Rewrite the scene from the point of view of another character.

V. THURSDAY, 23 MARCH, 1944–MONDAY, 5 JUNE, 1944

BEFORE READING

Focus Your Reading

Vocabulary Words to Know

Study the following words and definitions. You will meet these words in your reading. Be sure to jot down in your word journal any other unknown words from the reading.

precarious—uncertain; dangerous because of uncertainty

quelled—suppressed or quieted

audible—able to be heard

expedient—suitable for a purpose; handy means to an end

variegated—give variety to; make varied in appearance

pseudonym—false name used by an author to conceal his or her identity

jocular—characterized by joking

epistle—a letter

coherent—capable of logical speech; sticking together

laborious—requiring much work

Things to Know

Here is some background information about this section of the book.

Queen Wilhelmina was the Queen of Holland when Germany invaded the country.

M.P. stands for the military police.

Good Friday is the day Jesus died on the cross, three days before Easter.

The Gestapo was the German political security police force.

The **BBC** is the British Broadcasting Corporation.

Focus Your Reading

Questions to Think About

The following questions will help you understand the meaning of what you read. You do not have to write out the answers to these questions. Instead, look at them before you begin reading, and think about them while you are reading.

1. Do the inhabitants of the “Secret Annexe” fully comprehend what is happening in the outside world?
2. Why do Anne’s feelings toward Peter change?
3. How do politics affect Anne and the others in the “Secret Annexe”?
4. How do the break-ins affect the people in the “Secret Annexe”?
5. Do Anne and the others question their faith? How do you know?

Build Your Vocabulary

Read the sentences below. On the line, write your own definition of the word in bold type. Then, on another sheet of paper, use that word in a new sentence of your own.

1. “It is awfully nice never to have to keep a check on myself as I would have to with other boys, whenever we get on to **precarious** ground.”
precarious: _____
2. “One large sob brought me back to earth again, and I **quelled** my tears because I didn’t want them to hear anything in the next room.”
quelled: _____
3. “Everyone’s breath was **audible**, otherwise no one moved.”
audible: _____
4. “The smell wasn’t quite so bad when one was on the floor, but still Mrs. Van Daan quietly brought some chlorine, a tea towel over the pot serving as a second **expedient**.”
expedient: _____
5. “A copy of *Cinema and Theater*, covered with jam and a remedy for diarrhea, opened at a page of dancing girls, two jam pots, two started loaves of bread, a mirror, comb, matches, ash, cigarettes, tobacco, ash tray, books, a pair of pants, a torch, toilet paper, etc., etc., lay jumbled together in **variegated** splendor.”
variegated: _____
6. “I want to send in some paper or other to see if they will take one of my stories, under a **pseudonym**, of course.”
pseudonym: _____
7. “Then suddenly the ordinary Anne slipped away and a second Anne took her place, a second Anne who is not reckless and **jocular**, but one who just wants to love and be gentle.”
jocular: _____
8. “Poor Pim, I might have known what the effect of such an **epistle** would be.”
epistle: _____
9. “Next Theseus, Oedipus, Peleus, Orpheus, Jason, and Hercules are awaiting their turn to be arranged, as their different deeds lie crisscross in my mind like fancy threads in a dress; it’s also high time Myron and Phidias had some treatment, if they wish to remain at all **coherent**.”
coherent: _____
10. “After my **laborious** conquest I’ve got the situation a bit more in hand now, but I don’t think my love has cooled off.”
laborious: _____

V. THURSDAY, 23 MARCH, 1944–MONDAY, 5 JUNE, 1944

DURING READING

Check Your Understanding

Multiple Choice

Circle the letter of the best answer.

1. Why does Anne think it looks like she's always running after Peter?
 - a. She is always going upstairs to see him, not him going downstairs.
 - b. He is not pursuing the relationship as she is.
 - c. She follows him around when he does his chores.
2. The real reason Peter goes to Daddy is _____.
 - a. for help on an English sentence
 - b. he heard people breaking into the warehouse
 - c. he wanted to see Anne before going to bed
3. On what day does Anne get her first kiss from Peter?
 - a. Friday
 - b. Saturday
 - c. Sunday
4. What important task does Peter forget that terribly upset everyone?
 - a. unbolting the front door in the morning
 - b. gathering potatoes for dinner
 - c. getting rid of the trash
5. Dussel's argument with everyone ends when _____.
 - a. Dussel apologizes
 - b. Van Daan apologizes
 - c. everyone forgets about it
6. Dussel receives all of the following for his birthday EXCEPT _____.
 - a. a bottle of wine
 - b. extra eggs
 - c. a packet of razor blades
7. Anne's father _____.
 - a. is greatly upset by her letter
 - b. is pleased by her letter
 - c. refuses to read her letter
8. Anne reacts to Mouschi's accident with _____.
 - a. tears
 - b. laughter
 - c. disgust
9. What does Daddy do on his birthday?
 - a. He shares his presents immediately.
 - b. He decides to save his gifts in case rations run out.
 - c. He immediately eats them himself.
10. Who is using an ostrich policy?
 - a. a country that intrudes in the war
 - b. a country that pretends nothing is happening
 - c. a country that defends only itself

Check Your Understanding

Short Answer

Write a short answer for each question.

1. What parts of the lives of the people in the “Secret Annexe” are running normally again?
2. Why does Anne prefer it when Peter explains something to her than when she must explain it to him?
3. How does Anne briefly describe the conditions of Holland?
4. What are the food cycles in the “Secret Annexe”?
5. What hobbies does Anne have that help pass the time?
6. What three things do the people in the “Secret Annexe” do after the break-in?
7. What does Anne mean when she says there are two Annes in front of Peter?
8. What “buried qualities” does Anne possess?
9. Why does Anne believe she can live entirely on her own?
10. Does Anne agree with everyone else’s opinions of England’s involvement? How can you explain this?

Deepen Your Understanding

Anne's biggest dream is to go on living even after her death. Does she accomplish this dream? Explain.

Focus Your Reading

Vocabulary Words to Know

Study the following words and definitions. You will meet these words in your reading. Be sure to jot down in your word journal any other unknown words from the reading.

steadfast—fixed in place; firm in purpose

botany—the science of plant life

insurmountable—not able to be overcome

unadulterated—pure; not touched or
affected by human hands

inevitably—unavoidably; inescapably

perturbed—disturbed or agitated

advantageous—beneficial

impeccable—faultless; flawless

exuberant—enthusiastic; abundant

supercilious—haughtily disdainful

Things to Know

Here is some background information about this section of the book.

D day, also known as Operation Overlord, was the day Britain and the United States invaded the beaches of Normandy in order to gain a foothold in France and then continue driving the Germans back.

The British often dropped pamphlets from planes to let citizens know what they were doing when they were attacking the Germans.

Focus Your Reading

Questions to Think About

The following questions will help you understand the meaning of what you read. You do not have to write out the answers to these questions. Instead, look at them before you begin reading, and think about them while you are reading.

1. What new activities have the people in the “Secret Annexe” started doing to pass the days?
2. How has Anne changed the way she thinks about herself during the years in hiding?
3. How do the people in the “Secret Annexe” react to the hopefulness of the end of the war?
4. How is Mrs. Van Daan reacting to being in hiding?
5. How has the food situation in the “Secret Annexe” changed?

Build Your Vocabulary

Read the sentences below. On the line, write your definition of the word in bold type. Then, on another sheet of paper, use that word in a new sentence of your own.

1. “Since we must put up bravely with all the fears, privations, and sufferings, the great thing now is to remain calm and **steadfast**.”
steadfast: _____
2. “All five parts of Sprenger’s *History of Art*, a set of underwear, a handkerchief, two bottles of yoghurt, a pot of jam, a spiced gingerbread cake, and a book on **botany** from Mummy and Daddy, a double bracelet from Margot . . .”
botany: _____
3. “Then if Mummy adds her bit of advice the pile of sermons becomes so **insurmountable** that in my despair I become rude and start contradicting and then, of course, the old well-known Anne watchword comes back: ‘No one understands me!’”
insurmountable: _____
4. “And it’s no pleasure looking through these any longer, because nature is just the one thing that really must be **unadulterated**.”
unadulterated: _____
5. “. . . I don’t think I shall easily bow down before the blows that **inevitably** come to everyone.”
inevitably: _____
6. “I concealed from Daddy everything that **perturbed** me; I never shared my ideals with him.”
perturbed: _____
7. “Perhaps the Divine Power tarried on purpose in getting him out of the way, because it would be much easier and more **advantageous** to the Allies if the **impeccable** Germans kill each other off; . . .”
advantageous: _____
impeccable: _____
8. “One half embodies my **exuberant** cheerfulness, making fun of everything, my high-spiritedness, and above all, the way I take everything lightly.”
exuberant: _____
9. “A voice sobs within me: ‘There you are, that’s what’s become of you: you’re uncharitable, you look **supercilious** and peevish, people dislike you and all because you won’t listen to the advice given you by your own better half.’”
supercilious: _____

Check Your Understanding

Multiple Choice

Circle the letter of the best answer.

1. At this point in the book, Anne is _____ with her relationship with Peter because _____.
 - a. satisfied; she still loves going to see him
 - b. unsure; he doesn't seek her out very often
 - c. disappointed; she doesn't like his talk of many topics
2. What is the significance of 23 June, 1944?
 - a. It marks three years in the "Secret Annexe."
 - b. It marks three years since the Germans attacked.
 - c. It marks three years since Dussel moved in.
3. Why doesn't Anne want to be relied upon by Peter?
 - a. It would be harder for her to maintain her life and ideas.
 - b. It is a nuisance to her.
 - c. It would mean he isn't taking care of her.
4. What about Anne's own character is she most proud of?
 - a. her outgoing nature
 - b. her knowledge of herself
 - c. her optimistic outlook
5. Anne wants her father to deal with her _____.
 - a. as he would with any girl of this age
 - b. based on her own accomplishments
 - c. as he would all other people
6. Anne has realized _____.
 - a. she never should have been in a relationship with Peter
 - b. she hurt her family in her quest for the relationship
 - c. the importance of the relationship
7. Why does Anne stick to her ideals, even when they seem impossible to carry out?
 - a. She needs to be different from the other teens in the "Secret Annexe."
 - b. She still believes that people are good at heart.
 - c. She wants to argue about ideals with her mother.
8. To describe the Anne everyone knows, Anne uses all of the following phrases EXCEPT _____.
 - a. chaser-after boys
 - b. reader of love stories
 - c. speaker of truth
9. Why is Anne's last entry 1 August, 1944?
 - a. She runs out of paper.
 - b. She loses all hope.
 - c. She is captured by the Nazis.
10. Who does Anne find at Belsen?
 - a. Daddy
 - b. Lies
 - c. Peter

Check Your Understanding

Short Answer

Write a short answer for each question.

1. What is the significance of D day to the “Secret Annexe”?
2. Why does Anne use the phrase, “there’s no smoke without fire” in regard to Mrs. Van Daan?
3. Why does Anne decide that a weak person, aware of being weak, would choose to remain so?
4. What does Anne mean when she says Peter is poor?
5. Does Anne think life is harder for old people or young people? Why?
6. Why was Anne given the name “little bundle of contradictions”?
7. Why can’t Anne act seriously?
8. What happens to each member of the “Secret Annexe” after it is discovered?
9. What are three things Anne would have written in her diary if she could have taken it with her to the concentration camps?
10. Why is the ending such a tragedy?

Deepen Your Understanding

Anne writes about her golden rule: “Laugh about everything and don’t bother yourself about the others!” Does Anne follow this rule? Cite examples from the text to support your answer.

End-of-Book Test

Circle the letter of the best answer.

1. How does Anne feel when plans are being made to go into hiding?
 - a. She feels overwhelmed from all of the planning involved.
 - b. She worries about what she will bring with her.
 - c. She feels anxious because no one will tell her about the plan.
2. Why do the Franks go into hiding early?
 - a. Margot receives a call-up notice.
 - b. The Van Daans get nervous and want to move in early.
 - c. Koophuis warns them that it is getting too dangerous to wait.
3. How does Daddy feel about Dussel joining the “Secret Annexe”?
 - a. He will be a nuisance because he will take up necessary room and food.
 - b. He will be beneficial because he is a dentist.
 - c. Anyone that they can help, they should help.
4. Why does Anne keep her escape bag held tight to her during warning sirens?
 - a. It was something to hold on to.
 - b. She thought they would have to escape at any minute.
 - c. She kept it with her all the time, just in case.
5. Daddy, especially at meals, is very _____.
 - a. generous
 - b. quiet
 - c. picky
6. How does Mr. Koophuis act toward the people in the “Secret Annexe”?
 - a. He worries too much about being captured.
 - b. He is generous and cheerful toward them.
 - c. He complains about having to serve them so much.
7. Which priceless possession does Anne lose?
 - a. a ring given to her by her Granny
 - b. her favorite book
 - c. her fountain pen
8. Who is Peter Wessel?
 - a. the boy living in the “Secret Annexe”
 - b. the boy Anne loved before the “Secret Annexe”
 - c. Anne’s favorite Dutch actor
9. How has Margot changed since entering the “Secret Annexe”?
 - a. She acts more like a big sister.
 - b. She is much kinder to Anne.
 - c. She wants to be alone more often.
10. What gives Anne’s life new meaning?
 - a. the relationship with Peter
 - b. writing stories to be published
 - c. repairing her relationship with Mummy

(continued)

End-of-Book Test (continued)

11. What kind of happiness is most important to Anne?
 - a. happiness of those around her
 - b. happiness within her heart
 - c. happiness of freedom
12. Daddy can best be described as _____.
 - a. difficult
 - b. friendly
 - c. optimistic
13. Why does Peter say the grown-ups make so many comments about their budding friendship?
 - a. They are angry that they spend so much time together.
 - b. They think it's improper for young boys and girls to spend so much time together.
 - c. They are jealous of the friendship.
14. What job does Anne want when she gets out of hiding?
 - a. nurse
 - b. journalist
 - c. teacher
15. Why does Anne say the men "switched over from their role of police to that of burglars" during the break-in?
 - a. They wanted to have an excuse for the hole in the warehouse.
 - b. They wanted to scare away the burglars.
 - c. They wanted to keep the hideout from being discovered.
16. Anne's parents grew up in _____.
 - a. poor households
 - b. middle-class households
 - c. wealthy households
17. In general, how do people in the "Secret Annexe" feel?
 - a. They wish they were dead so that they would not be in misery every day.
 - b. They should stop bothering Mr. Kraler, Mr. Koophuis, and Elli so much.
 - c. They still love life even though the conditions are so terrible.
18. Why don't Anne and Peter ever quarrel?
 - a. They make an agreement to never fight.
 - b. They get along well and have nothing to fight about.
 - c. They do not want others in the "Secret Annexe" to be in the middle.
19. According to Anne, what is vital to religion?
 - a. believing in punishment or reward after death
 - b. the fear of God motivating decisions
 - c. keeping one's honor and improving oneself if necessary
20. Who was NOT moved to Belsen with Anne?
 - a. Mummy
 - b. Margot
 - c. Mrs. Van Daan

Answer Key

I. SUNDAY, 14 JUNE, 1942– THURSDAY, 12 NOVEMBER, 1942

Build Your Vocabulary

Wording of definitions may vary. Students may remember the definitions given in the Vocabulary Words to Know section of Focus Your Reading, or they may refine the definitions based on the context of the sentence and the reading overall. Students' new sentences will vary.

Check Your Understanding: Multiple Choice

- | | |
|------|-------|
| 1. c | 6. b |
| 2. b | 7. c |
| 3. c | 8. a |
| 4. c | 9. b |
| 5. a | 10. b |

Check Your Understanding: Short Answer

1. Anne is a happy, sociable girl with many girlfriends and boyfriends.
2. Anne has no real friend that she trusts to tell things to, so she names her diary so that it can be her friend, and no one will think her odd writing letters to a friend named Kitty.
3. Answers may vary but will probably include the fighting between Mr. and Mrs. Van Daan, claiming things from common closets, and Mrs. Van Daan pestering the Franks.
4. Mr. Vossen built the movable cupboard that could open up like a door.
5. Peter's fight with the grown-ups causes grudges for three days, and then everything returns to normal.
6. Anne refuses to let Mrs. Van Daan read her diary because she has just written some unflattering things about her.
7. They must be quiet in the "Secret Annexe" so that as business is carried on as usual during the day in the office, no one suspects anything or reports them to the Gestapo.
8. Anne reads, studies, writes in her diary, and talks to others during the day.
9. Anne finds the best spot to bathe to be the large office W.C.
10. The bag breaks and the beans pour down the stairs, leaving Anne up to her ankles in beans.

Deepen Your Understanding

Answers will vary.

II. TUESDAY, 17 NOVEMBER, 1942– TUESDAY, 3 AUGUST, 1943

Build Your Vocabulary

Wording of definitions may vary. Students may remember the definitions given in the Vocabulary Words to Know section of Focus Your Reading, or they may refine the definitions based on the context of the sentence and the reading overall. Students' new sentences will vary.

Check Your Understanding: Multiple Choice

- | | |
|------|-------|
| 1. a | 6. b |
| 2. c | 7. a |
| 3. b | 8. c |
| 4. c | 9. b |
| 5. a | 10. a |

Check Your Understanding: Short Answer

1. Dussel believes he is going upstairs to get something from the private office, and he is surprised to find himself inside the "Secret Annexe." Also, the swinging cupboard opened up to be a door, he believed that the Franks were in Belgium, and he was impressed at the setup of the "Secret Annexe."
2. The Prospectus makes Dussel feel at home, lightens the mood with its humor, and provides optimism for their stay.
3. The people in the "Secret Annexe" celebrate with presents and by lighting candles.
4. Mrs. Van Daan gets upset, flailing her arms and legs, and the scraper gets stuck in her tooth.
5. With the butter they receive for Christmas presents, each member is going to bake something different to share with the others.
6. They no longer eat bread at nighttime, eat lots of beans, and are careful rationing butter.
7. Anne's mother is greatly upset, but she leaves the room quietly, and Anne sees for the first time how much her coldness affects her mother.
8. They are less clean, and their clothes do not fit as well as they used to.

9. Mr. Dussel refuses immediately, and after much discussion and a talk between Daddy and Dussel, Anne finally gets some time.
10. Margot and Mr. Van Daan both wish for a long hot bath, Mrs. Van Daan wants cream cakes, Dussel wants to see his wife, Mummy wants her cup of coffee, Daddy wants to visit Mr. Vossen, Peter wants to go to the cinema, and Anne wants to go to school.

Deepen Your Understanding

Answers will vary.

III. WEDNESDAY, 4 AUGUST, 1943– FRIDAY, 28 JANUARY, 1944

Build Your Vocabulary

Wording of definitions may vary. Students may remember the definitions given in the Vocabulary Words to Know section of Focus Your Reading, or they may refine the definitions based on the context of the sentence and the reading overall. Students' new sentences will vary.

Check Your Understanding: Multiple Choice

- | | |
|------|-------|
| 1. c | 6. c |
| 2. c | 7. a |
| 3. b | 8. b |
| 4. c | 9. a |
| 5. a | 10. c |

Check Your Understanding: Short Answer

1. Carrying out the routines means that the "Secret Annexers" have hope in getting out because they still carry on with normal daily life.
2. The poem shows that Anne often seeks comfort from her parents when she is scared in the middle of the night.
3. Everyone is happier when Anne doesn't chatter all of the time, and she thinks her opinions are okay even though others do not.
4. Anne's imagination helps her to not get upset about the life she is living because she pretends her food is better than it really is and it makes it easier to wake up in the morning.
5. Anne is worried about the sickness and cold of winter.

6. Studying takes Anne's mind off of what is going on, it occupies time, and it will keep her with children her age when she can return to school.
7. Anne compares it to a little spot of blue heaven surrounded by dark rain clouds, showing how she thinks she is lucky to be in a safe place when others do not have that luxury.
8. Anne felt bad for having judged Lies as a friend, and feels horrible that she cannot help her now.
9. Anne thinks she is lucky because there are many Jewish children who are much worse off than she is.
10. Anne thinks crying brings relief.

Deepen Your Understanding

Answers will vary.

IV. THURSDAY, 3 FEBRUARY, 1944– WEDNESDAY, 22 MARCH, 1944

Build Your Vocabulary

Wording of definitions may vary. Students may remember the definitions given in the Vocabulary Words to Know section of Focus Your Reading, or they may refine the definitions based on the context of the sentence and the reading overall. Students' new sentences will vary.

Check Your Understanding: Multiple Choice

- | | |
|------|-------|
| 1. c | 6. a |
| 2. c | 7. b |
| 3. a | 8. c |
| 4. c | 9. b |
| 5. b | 10. a |

Check Your Understanding: Short Answer

1. Any of the plans of escape could be accepted, but the final plan is to stay in the warehouse and wait out the flood.
2. Anne longs to talk, for freedom, for friends, and to be alone.
3. Anne realizes they could be captured, and she would be alone without her family.
4. Anne frequently mentions her desire for fresh air, and she says all she needs to be happy is sunshine and cloudless skies.
5. Anne and Peter wrestle with their inner feelings, are uncertain, and are too sensitive.

6. She now wants friends, not followers, and people who like her for who she is inside.
7. Mummy's advice is to think of all the people that have worse problems and be thankful you are not sharing in them, and Anne says to go to nature to recapture happiness in God and yourself.
8. Anne's parents are not strict, as they let her read about anything she desires, yet they question her on everything.
9. Answers will vary.
10. Anne and Margot decided that Anne should see what happens with the relationship with Peter.

Deepen Your Understanding

Answers will vary.

V. THURSDAY, 23 MARCH, 1944– MONDAY, 5 JUNE, 1944

Build Your Vocabulary

Wording of definitions may vary. Students may remember the definitions given in the Vocabulary Words to Know section of Focus Your Reading, or they may refine the definitions based on the context of the sentence and the reading overall. Students' new sentences will vary.

Check Your Understanding: Multiple Choice

- | | |
|------|-------|
| 1. a | 6. b |
| 2. b | 7. a |
| 3. b | 8. b |
| 4. a | 9. a |
| 5. a | 10. c |

Check Your Understanding: Short Answer

1. The coupon men are out of prison, Miep has returned, and Elli is better.
2. Anne would adore Peter to be her superior in just about everything.
3. People are lining up for vegetables, doctors cannot visit the sick, burglaries and thefts happen constantly, morale is poor, and the weekly rations are not enough.
4. They only eat one kind of vegetable or one kind of dish for long periods.
5. Writing, family trees, history, mythology, film stars, family photos, and the history of art pass Anne's time.

6. They discuss what they thought happened, tremble with fear, and go to the lavatory.
7. One Anne wants to love and be gentle, and the other is reckless and jocular.
8. Anne is young and strong, living a great adventure, she has been given a happy nature, cheerfulness, and strength, and she is developing inwardly.
9. Anne has gone through a bitter, hard struggle alone. She no longer feels a responsibility to others.
10. Anne disagrees because she sees that the English are fighting for their own land and their own people, and it is not necessarily their duty to save Holland.

Deepen Your Understanding

Answers will vary.

VI. TUESDAY, 6 JUNE, 1944–AFTERWORD

Build Your Vocabulary

Wording of definitions may vary. Students may remember the definitions given in the Vocabulary Words to Know section of Focus Your Reading, or they may refine the definitions based on the context of the sentence and the reading overall. Students' new sentences will vary.

Check Your Understanding: Multiple Choice

- | | |
|------|-------|
| 1. c | 6. a |
| 2. b | 7. b |
| 3. a | 8. c |
| 4. b | 9. c |
| 5. b | 10. b |

Check Your Understanding: Short Answer

1. D day means that Britain, France, and the United States are invading, the war should end soon, and they will be free.
2. Whatever Mrs. Van Daan accuses Anne of, Mrs. Van Daan is usually worse than Anne.
3. Anne's reason is because it is easier not to fight against being weak and change your character.
4. Peter is poor because he does not have religion to believe in.
5. It is easier to be old because they have already formed their opinions.

6. The first meaning is that she always gets in the last word in any discussion. Also, Anne has two sides, one side takes everything lightly, and the other side is deeper and purer.
7. Anne can't act seriously because everyone thinks it is another joke of hers.
8. Anne, Mrs. Van Daan, Margot, and Mummy were all sent to Auschwitz and all die there or at Belsen, another camp. Dussel dies at Neuengamme camp, Mr. Van Daan is killed in a men's camp, Peter is taken with the S.S. when they abandon Auschwitz, and Mr. Frank survives and is liberated by the Russians.
9. Answers will vary.
10. The ending is such a tragedy because the "Secret Annexers" are discovered so close to the end of the war, and they have suffered so long yet are still caught.

Deepen Your Understanding

Answers will vary.

END-OF-BOOK TEST

- | | |
|-------|-------|
| 1. c | 11. b |
| 2. a | 12. c |
| 3. c | 13. c |
| 4. b | 14. b |
| 5. a | 15. c |
| 6. b | 16. c |
| 7. c | 17. c |
| 8. b | 18. a |
| 9. b | 19. c |
| 10. a | 20. a |